**附件1-中文版格式**

中国高校创新创业教育研究中心

2019年会论文格式模板 (二宋)[[1]](#footnote-1)

一一作者必读 ( 小四仿 )

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 **摘要:**来稿均应有中文摘要, 篇幅为100—300字,用第三人称对全文进行准确概括,禁用“本文,笔者,作者”等主语,不加诠释,不用评价性文字, 不用报道语式,不用序号,不分段。摘要要求文字简洁而精炼;内容客观,应具有独立性和自含性; 重点突出而新颖。(小四仿 )

 **关键词:** 论文；修改；格式 (选最能反映文章主要内容的术 3-5 个,小四仿 )

一、 引言 ( 一级标题 , 小四黑体 , 居中 )

 在引言中, 应说明本研究的意义,并特别强调国内外学者在该领域的研究进展, 比较本文与其他研究成果的不同之处,重点阐述本文的目的、方法与分析结果等。

二、排版格式和要求 ( 一级标题 , 小四黑体 , 居中 )

 作者可以参照本文进行修改 、 排版 。 ( 正文用小四宋 )

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 论文修改稿层次体例为:中英文文题、作者姓名、单位及所属部门、单位地址、 邮编、中文摘要、关键词、作者简介、基金项目(首页下注)、正文(用小四宋字体,标题级别为一,(一),1字号分别为小四黑体,居中;五号仿体;五号楷体)、参考文献。

 (二) 图表(二级标题,小四仿)

 1.插图 ( 三级标题 , 小四楷 )

 插图中的文字一律用小五号宋体 , 图的标注如 “图 1 创新创业示意图” , 用小五号黑体 , 居中排 。

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**图1 创新创业示意图 ( 小五号黑体 )**

 2.表格

表格中的文字一律用小五号宋体，表的标注如。“表1 近年来创新创业教育改革”为表题。

表1 近年来创新创业教育改革 ( 小四号黑体 )

|  |  |  |
| --- | --- | --- |
| 创新创业教育改革内容 | 改革前 | 改革后 |
| 顶层设计 |  |  |
| 师资队伍 |  |  |
| 课程设计 |  |  |
| …… |  |  |

资料来源: 《2016-2017中国高校创新创业教育蓝皮书》, 高等教育出版社 2018年版。 小五号宋体

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参考文献限于作者亲自阅读、本文明确引用、公开发表或可查证。参考文献全部列于文后，按正文中首次引用的先后次序编号，在正文引用处右上角标明参考文献序号。中文文献应列出或翻译出对应各项。对于所有的文献，作者、编者、翻译超过3人以上的列出前3者，并加“等”。3人或以下的列出所有作者。

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三、结语(一级标题，小四黑体，居中)

希望作者尽量满足排版格式要求。作者高质量的论文编排，会提高审稿工作效率，减少出错率，保证被选中的论文按时、正确地出版。

注释(小四号黑体，相同的注释要合并)

1. 邓某《创新创业教育》，中国社会科学出版社，2004年版，第4页。(小四宋体)
2. 王某某《创新创业教育观解读》，《清华大学学报》2005年第1期。(小四宋体)

参考文献(小四号黑体)

[1]张三，习近平思想及其现代性[M],北京：中国社会科学出版社，2017.**(小五宋体，以下同)**

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**Perspectives and Characteristics of Marx's Theory of Collectivism**

By ZHANG San, LISi, WAXG Wu

**ABSTRACT :** Marx's theory of collectivism is based on the contradiction betweenthe extensive social nexus and alienation of individuals. Marx regarded collectivityand re-establishing collectivism as a crucial solution to this contradiction.Marx's theory of collectivism emphasizes elimination of private ownership, afull-scaled development of individuality and ability as well as emancipation ofhuman beings.

**KEYWORDS:** Marx；theory of collectivism

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Fig. 1. One kernel at *xs* (*dotted kernel*) or two kernels at *xi* and *xj* (*left and right*) lead to the same summed estimate at *xs*. This shows a figure consisting of different types of lines. Elements of the figure described in the caption should be set in italics, in parentheses, as shown in this sample caption.

Table 1. Font sizes of headings. Table captions should always be positioned *above* the tables.

|  |  |  |
| --- | --- | --- |
| Heading level | Example | Font size and style |
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| 1st-level heading | 1 Introduction | 12 point, bold |
| 2nd-level heading | 2.1 Printing Area | 10 point, bold |
| 3rd-level heading | Headings. Text follows … | 10 point, bold |
| 4th-level heading | *Remark.* Text follows … | 10 point, italic |

Note: font size is 10 point.

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c2 = a2 + b2. (1)

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1. **Acknowledgement**

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作者简介: 张三 ( 1967- ) , 男 , 浙江杭州人 , 清华大学教育学院教授，博士、博士生导师。 [↑](#footnote-ref-1)